



The Evolution of Education

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Centre for Health Professions Education

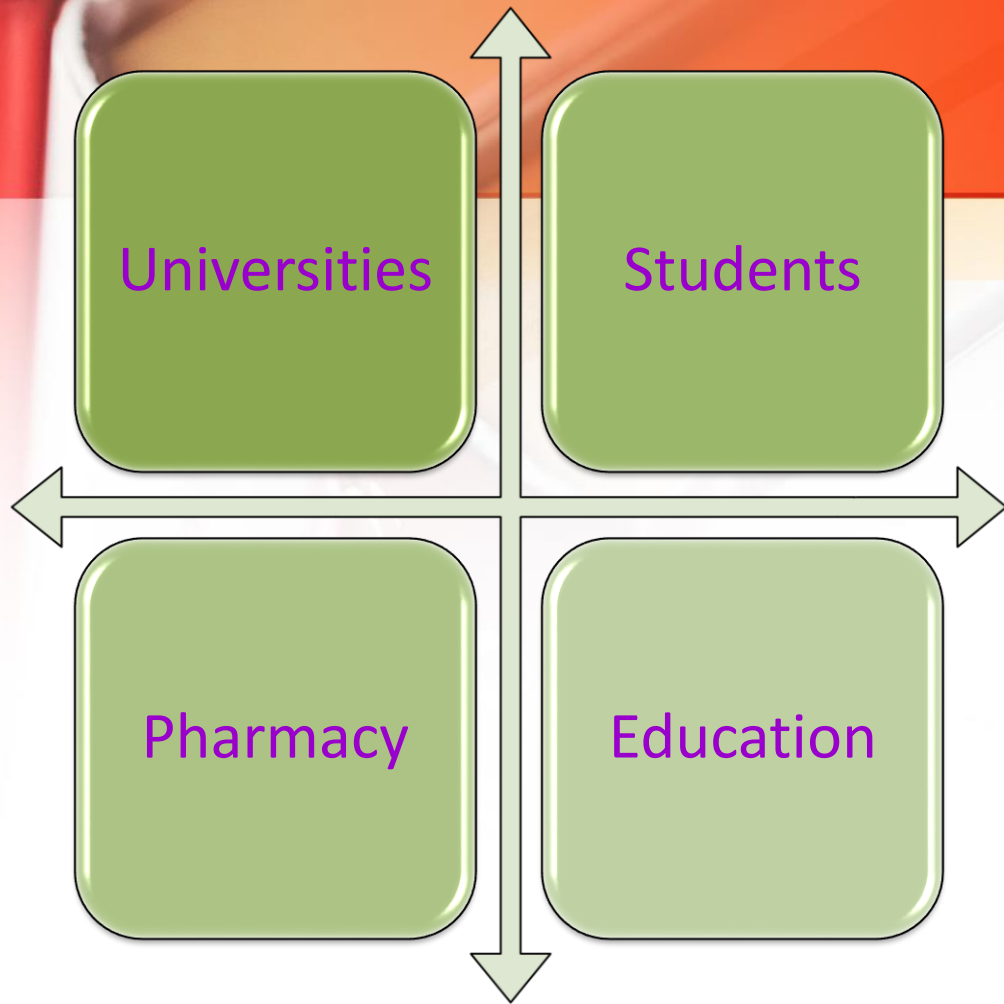
Faculty of Health Sciences

North-West University



Evolution

- A process of gradual change
- A process of growth, development over time
- Slow process of change from one form or level to a better or higher one



Universities



- Ancient times in Asia and Africa
- Middle ages in Europe
 - *Studio generalia*, open for all students
 - Moving away from monastic/cathedral schools.
 - Italy
 - Solerno (Medical School) 9th century
 - Bologna (Church and Civil Law) 11th century
 - France
 - Paris (Theology) 12th century

Universities



Religious Doctrine
Defend traditional
teaching
Latin

Rational objective intellectual
inquiry
Science
German

Universities



Financed by Church,
Private tuition fees
Focused on learning
“old” knowledge

Financed by Government, Industry,
Tuition fees
Focused on creating new
knowledge

Universities



Curriculum limited
Religious studies
Grammar, logic, geometry,
arithmetic, astronomy, music

Curriculum entire range
Arts and Humanities
Mathematics, Earth and Biological
Sciences, Social Sciences, Physical
Sciences, Technology etc.

Universities



Small student numbers
Apprenticeship
Less structured
Unregulated curriculum

Campus based/ Open Distance
Lecturers/ Facilitators
Structured regulated curriculum

Modern University

- Open Access
- Constant Curriculum Revision
- Balancing learning of available knowledge and creation of new knowledge
- More aware of industry need (job requirements)
- Technology focused
- Entrepreneurialism



Pharmacy



Ancient art



8th century
Arab influence
Clear distinction
between pharmacist
and physician

Ancient
Europe:
herbalist and
and physician
already
regarded as
separate



Pharmacy



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Education

Socratic method
Discussions
Philosophy
Debate

Middle ages
Scholar
Theory



Industrial
revolution
Factory
model
education



CHANGE

Education

Innovation in
technologies

Increasing
globalization

The WAY
programmes
are presented

WHAT
programmes
are offered

CHANGE

Education

OUTSIDE
UNIVERSITY
INFLUENCES AND
DRIVERS

RELEVANCE

JOB READY/
SCHOLARLY
FOUNDATION

SKILLS BASED/ KNOWLEDGE
BASED

EMPLOYABILITY

COMPETING MARKETS

Innovation
technologies

globalization

THE WAY
WE LEARN

WHAT
WE LEARN

CHANGE

Education

STUDY
MATERIAL

FULL TIME/
PART TIME

The WAY

BEHAVIOURISM/
CONSTRUCTIVISM

ON CAMPUS/
DISTANCE

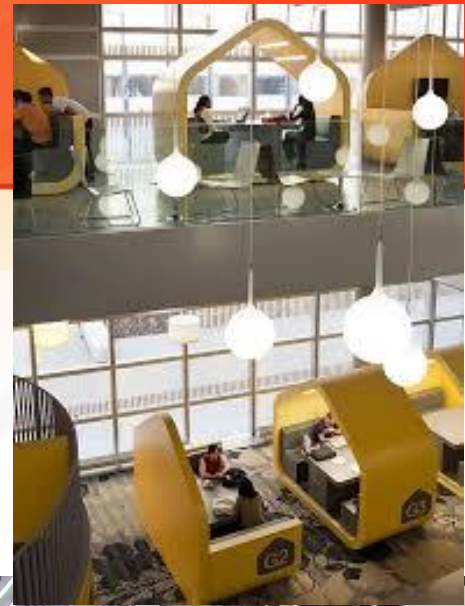
Increasing
realization

CONTACT F2F/
ONLINE

programmes
are offered

Students

LEARNING SPACES



DEMOGRAPHICS

Students

Number of students

Age

Gender

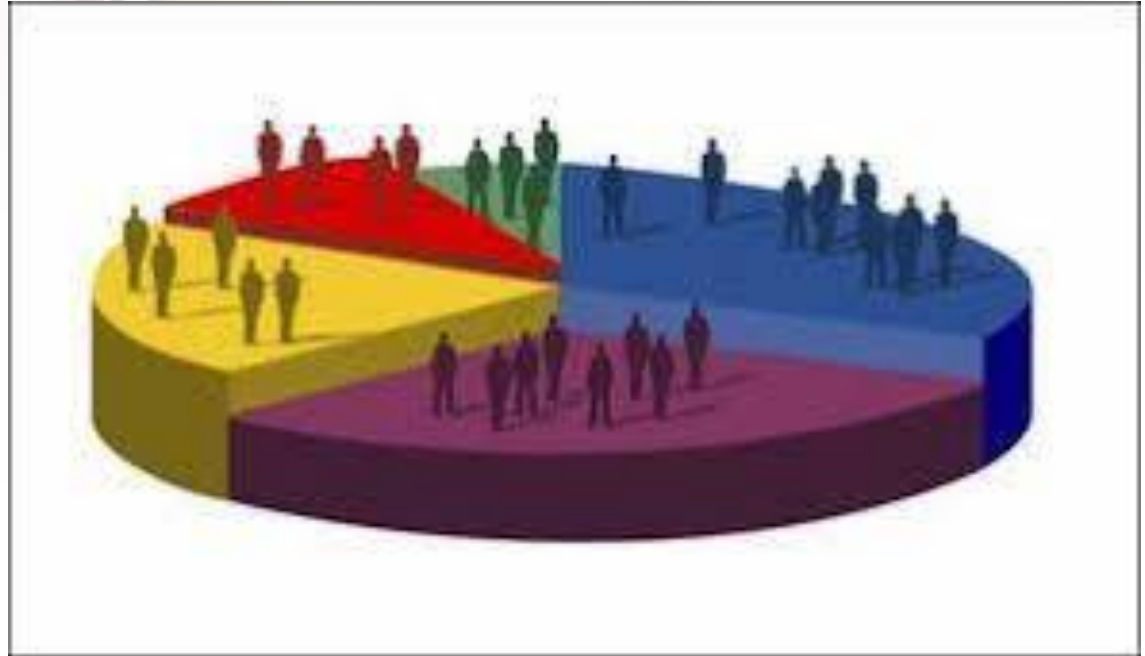
Culture

Socio-economic background

Prior education

Technology literacy levels

Etc.



Educating our students

PARTNERSHIPS
CHANGE AGENTS
TRANSFORMATIVE



South African
Pharmacy Council



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Educating our students

Promote



South African
Pharmacy Council

Self-directed learners
People skills
Professionally competent
Innovators and Entrepreneurs



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Educating our students

Through effective

- ✓ Blended learning
- ✓ Team-based learning
- ✓ Experiential learning
- ✓ Work-integrated learning

Promote



South African
Pharmacy Council

Self-directed learners
People skills
Professionally competent
Innovators and Entrepreneurs



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Be the change

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